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Theoretical Analysis of Indirect Supervision

Indirectly Supervised Natural Language Processing (Part IV)

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AWS AI Labs

July 2023

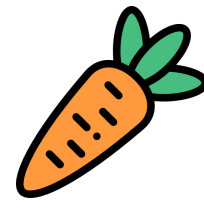
ACL Tutorials

Indirectly Supervised Natural Language Processing

- We pose the challenge to define a principled way to measure the benefits of these signals to a given downstream task, and the challenge to further understand why and how these signals can help reduce the complexity of the learning problem in theory.
- Main papers
 - [EMNLP'21] Foreseeing the Benefits of Incidental Supervision
 - [NeurIPS'20] Learnability with Indirect Supervision Signals

Let's Walk Through A Toy Example

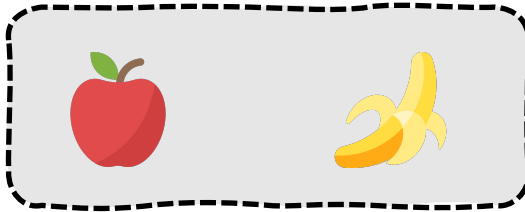
Task: Pair-wise Relationship Between Entities



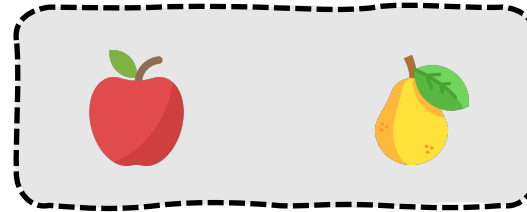
Six Pairs of Relationships



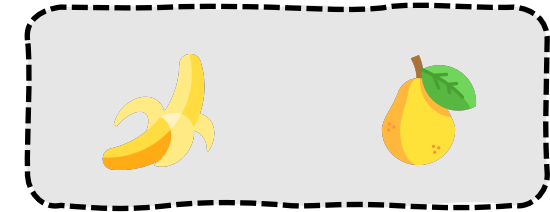
2 possibilities



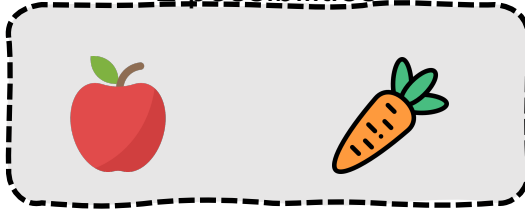
2 possibilities



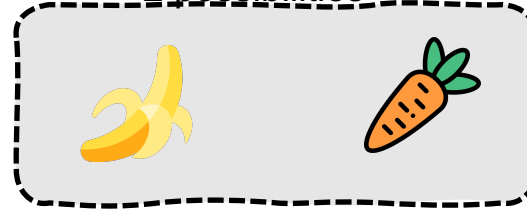
2 possibilities



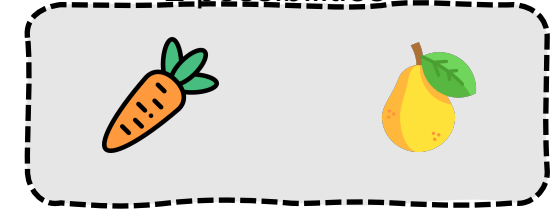
2 possibilities



2 possibilities



2 possibilities



If each relation can choose from a label set of 2 labels, then there are 2^6 possibilities.

Six Pairs of Relationships



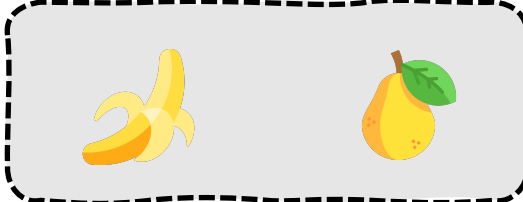
Known



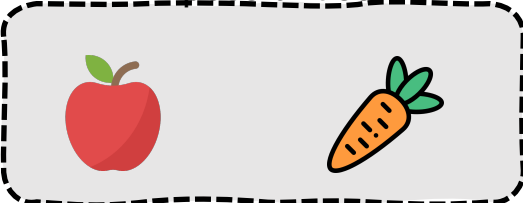
Known



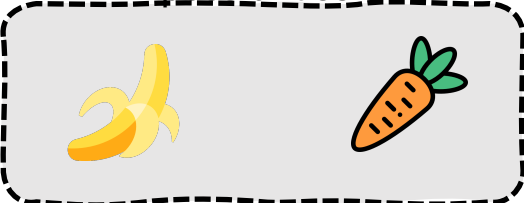
2 possibilities



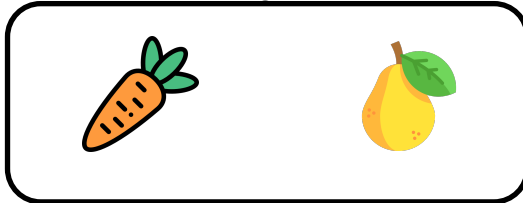
2 possibilities



2 possibilities



Known

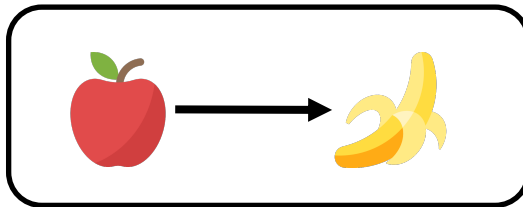


Suppose that we already know the label for 3 pairs of them. The total number of possibilities is reduced from $2^6=64$ to $2^3=8$. In other words, we still know nothing about the remaining 3 pairs of relationships.

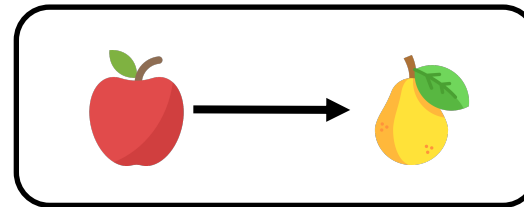
Introducing A Structure Among the Entities



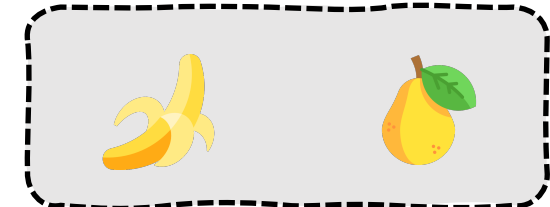
Known



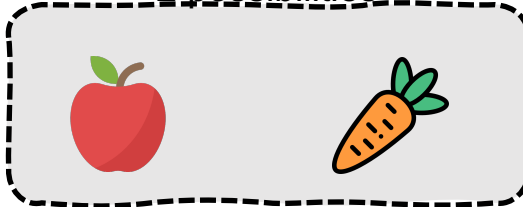
Known



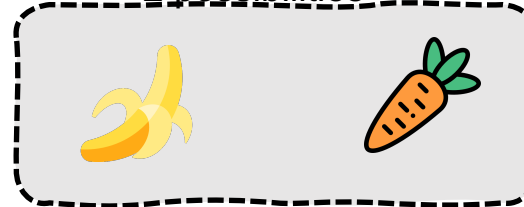
2 possibilities



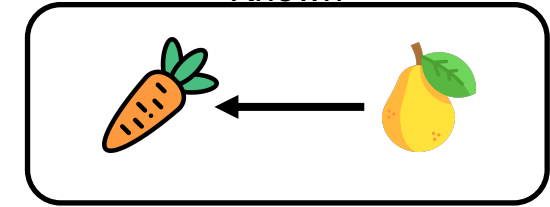
2 possibilities



2 possibilities



Known



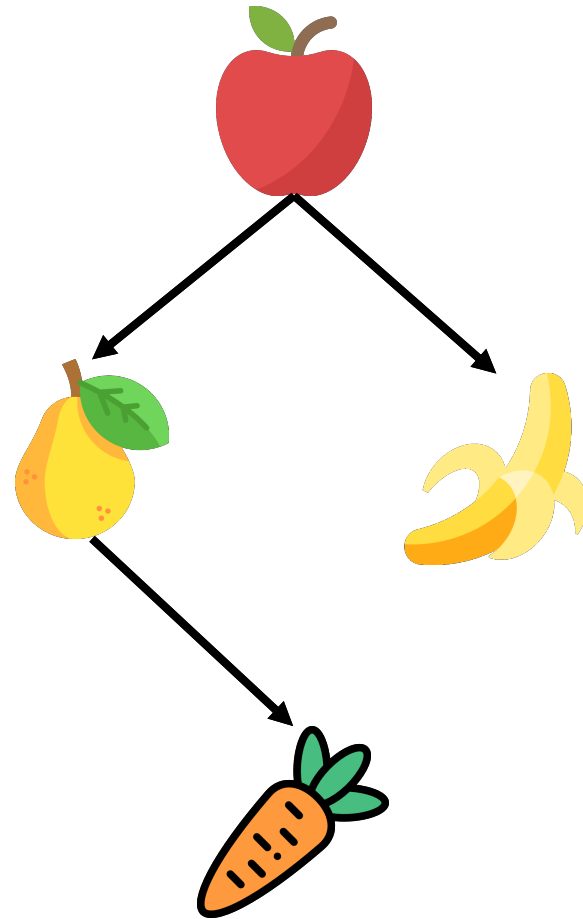
Now, assume that we learn more information about the problem!

- (1) the pair-wise relation between entities is an "order relation"
- (2) all of the entities create a Directed Acyclic Graph (DAG)

Introducing A Structure Among the Entities



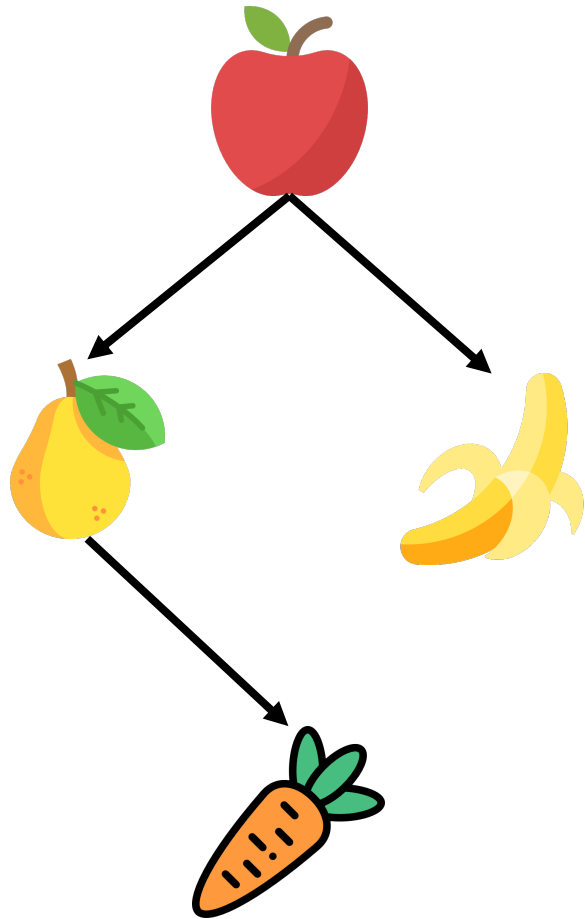
Now with 3 known edges, we have a “partial order.”



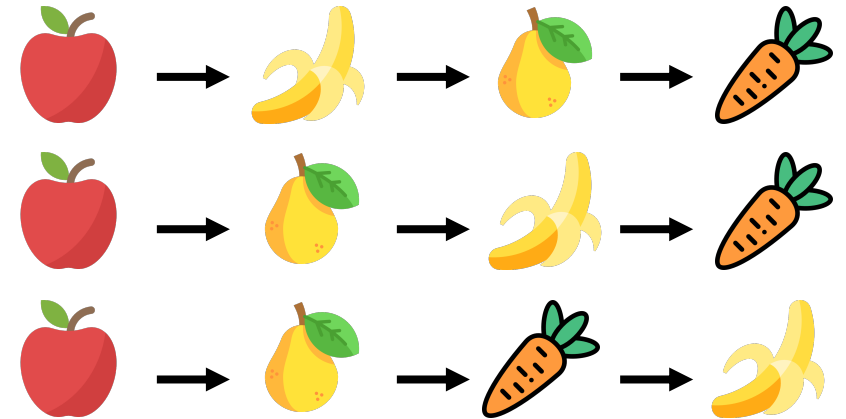
Introducing A Structure Among the Entities



Now with 3 known edges, we have a “partial order.”

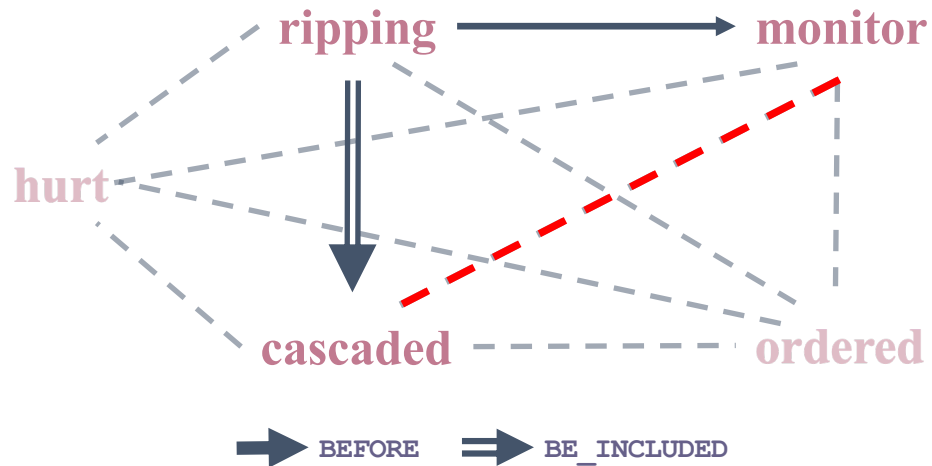


There are only **3** possibilities to describe the entities now (also known as the linear extensions of the partial order).



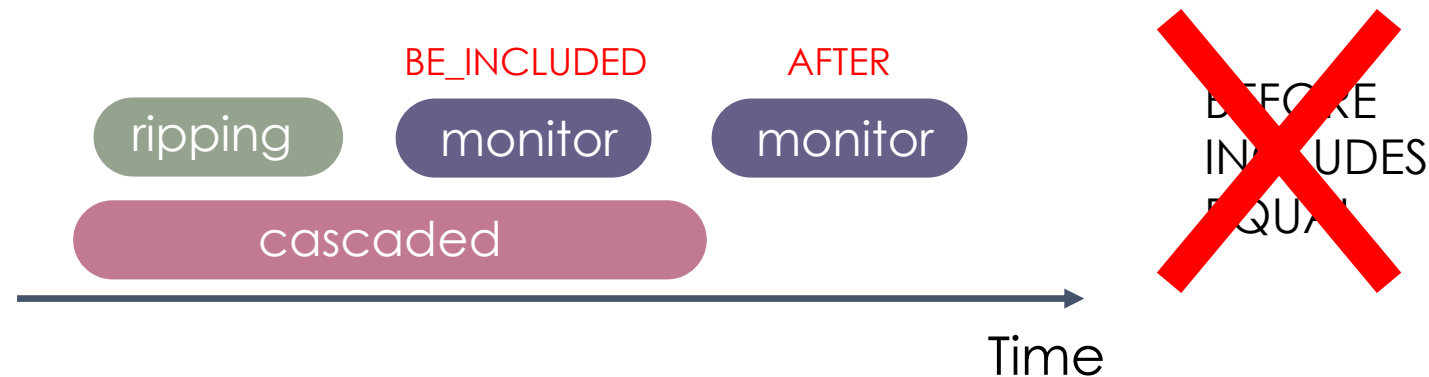
Remember the number of possibilities would have been $2^3=8$ if we hadn't known this structure.

A Relevant Example in NLP is Temporal Relationship Classification



Temporal relation graph: Nodes are events and edges are temporal relationships. It is more complex than a DAG because the edges can choose from more than two directions (depending on the setup, there can be as many as 13^[1] labels representing the temporal relationship between two events).

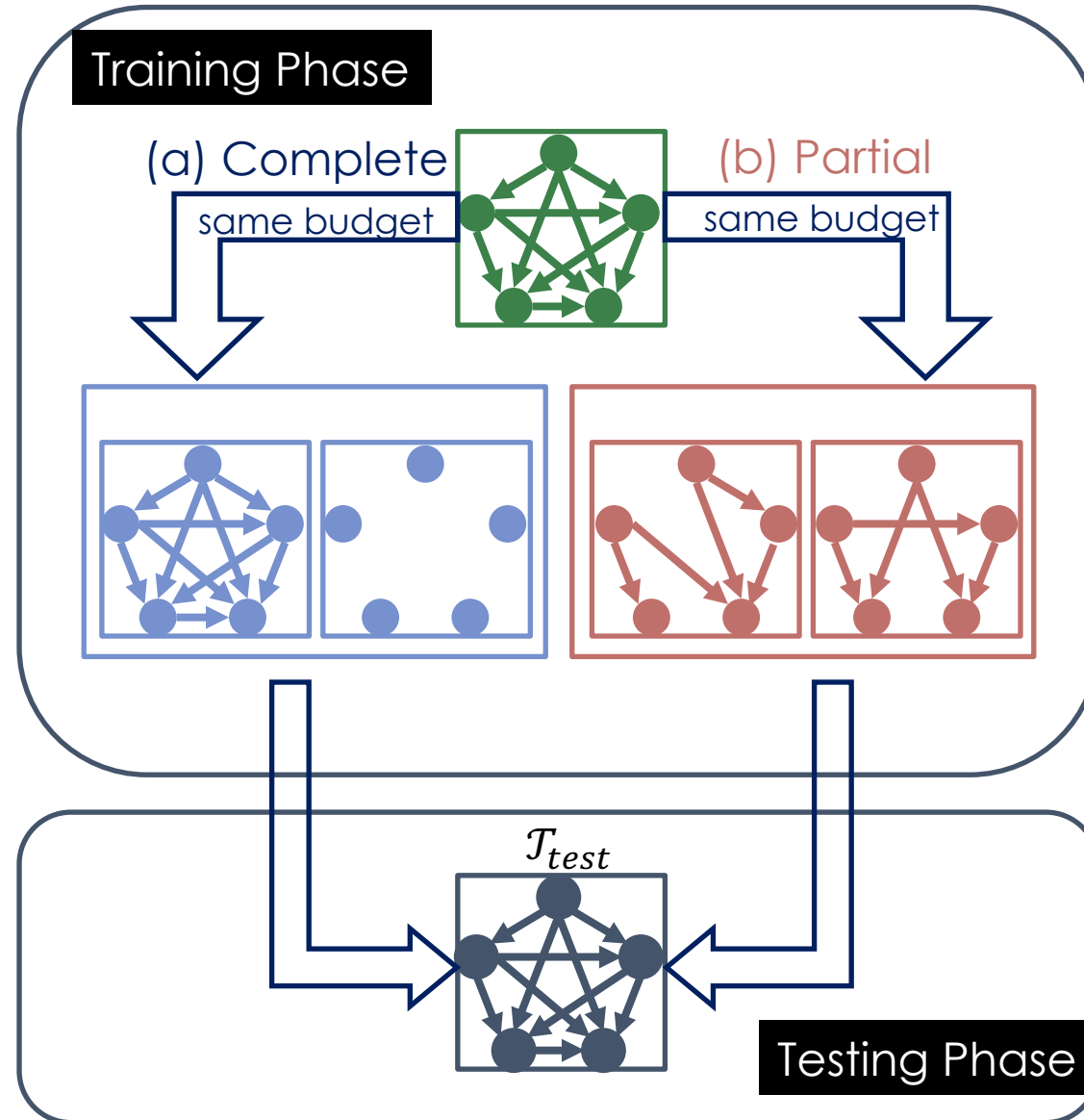
But the concept remains the same – the uncertainty is reduced because of the structure of the problem.

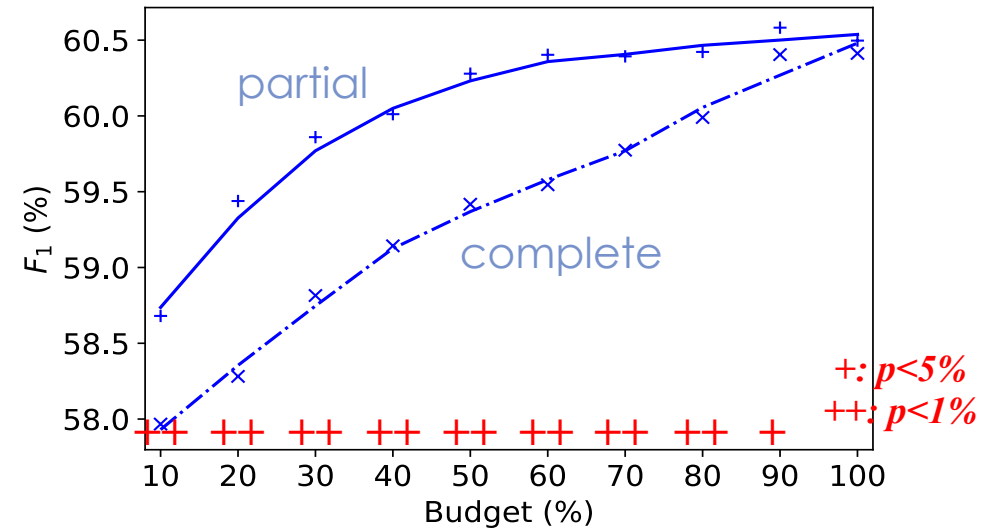
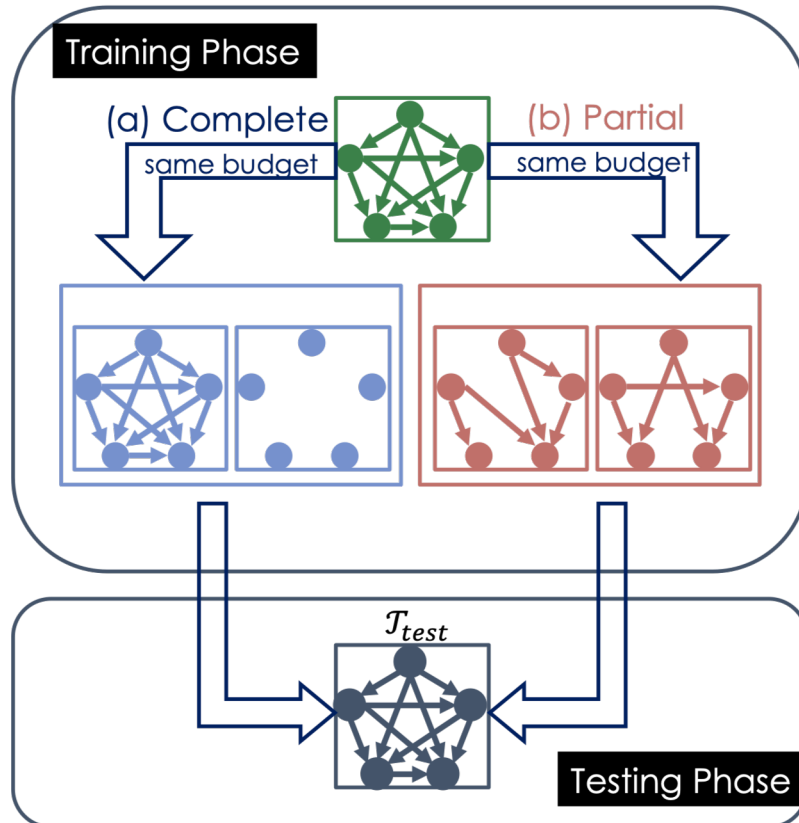


We “indirectly” learn something about the *red* edge from other edges.

[1] Joint Reasoning for Temporal and Causal Relations. Ning et al., ACL'18.

Partial or complete, that's the question [NAACL'19]





- Even if some annotations are partial, we “indirectly” learn information about the unannotated edges, so when we have a fixed budget, we can gain more “information” and achieve higher performance.
- How do we **quantify** the information brought by the structure?

Quantifying Information: Problem Setup

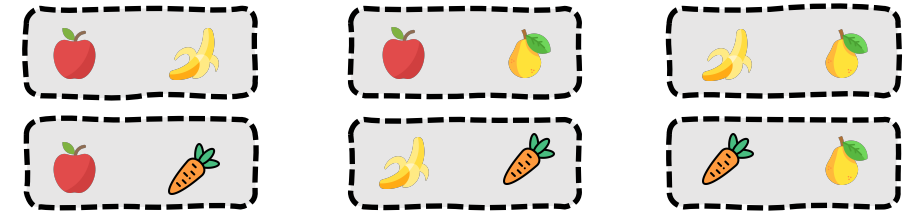


Structure: a vector of random variables: $Y = [Y_1, Y_2, \dots, Y_d]$

Let \mathcal{L} be the label set

$$Y \in \mathcal{C}(\mathcal{L}^d) \subseteq \mathcal{L}^d$$

Not all assignments are valid
(aka "constraints")



$d=6$ variables to be labeled

The relation network should be a DAG

Annotation:

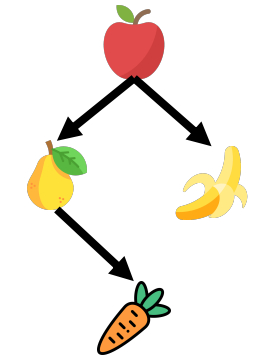
k out of d variables are labeled $\rightarrow Y$ is further limited to a subset of $\mathcal{C}(\mathcal{L}^d)$

Let f_k be the size of the feasible subset

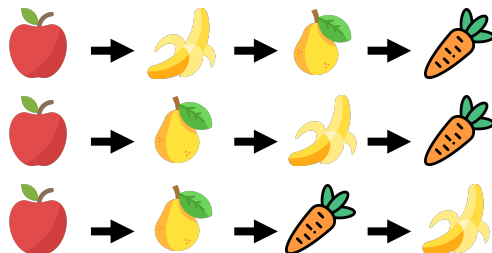
$$f_0 = |\mathcal{C}(\mathcal{L}^d)| \geq f_1 \geq f_2 \geq \dots \geq f_d = 1$$

No annotation

Complete annotation



$k=3$ out of $d=6$ variables are labeled



$$f_k = 3$$

Quantifying Information: Problem Setup



Structure: a vector of random variables: $Y = [Y_1, Y_2, \dots, Y_d]$

Let \mathcal{L} be the label set

$$Y \in \mathcal{C}(\mathcal{L}^d) \subseteq \mathcal{L}^d$$

Not all assignments are valid
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Annotation:

k out of d variables are labeled \rightarrow a subset of $\mathcal{C}(\mathcal{L}^d)$

Let f_k be the size of the feasible subset

$$f_0 = |\mathcal{C}(\mathcal{L}^d)| \geq f_1 \geq f_2 \geq \dots \geq f_d = 1$$

No annotation

Complete annotation

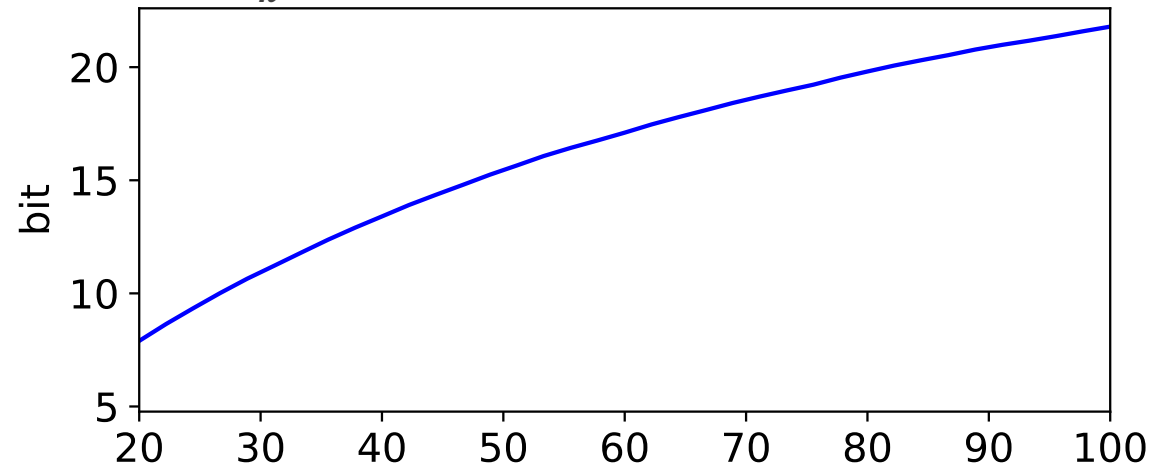
Define the benefit of k labels: $I_k \triangleq \log |\mathcal{C}(\mathcal{L}^d)| - E[\log f_k]$

how much of the solution space $\mathcal{C}(\mathcal{L}^d)$ has been
disqualified by k labels

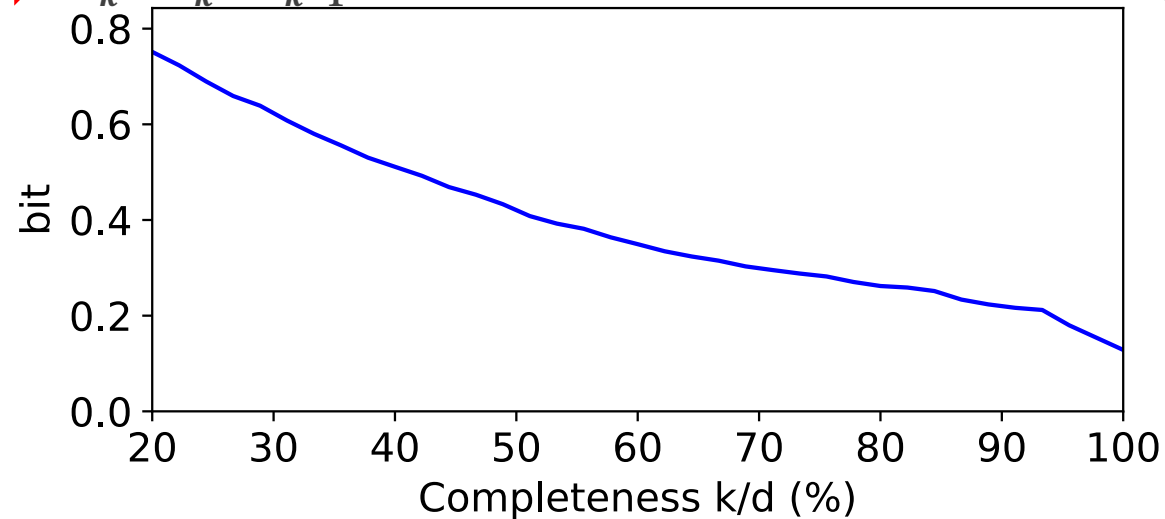
Quantifying Information: I_k for DAG



I_k : The benefit of k labels is concave

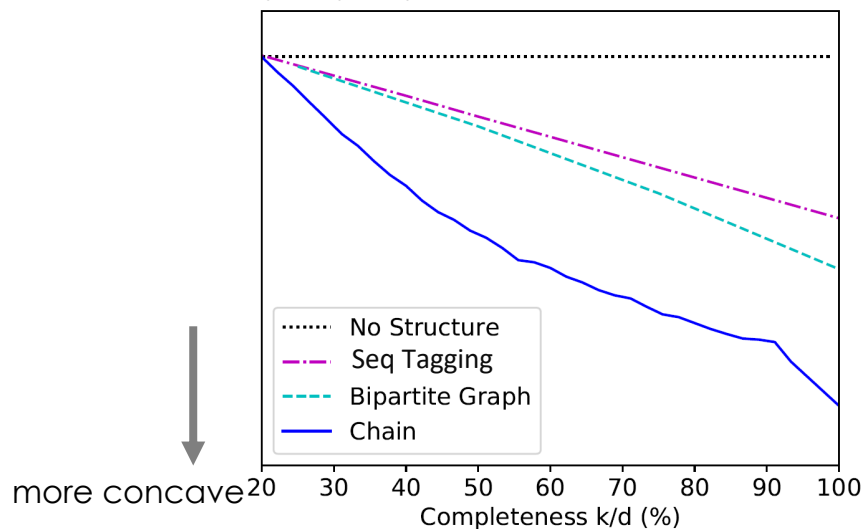


$\Delta_k = I_k - I_{k-1}$: The benefit of a new label is diminishing

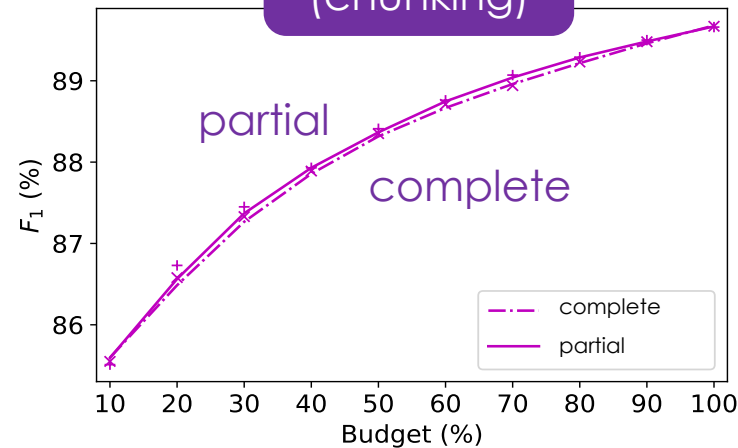


Quantifying Information: Other Types of Structures

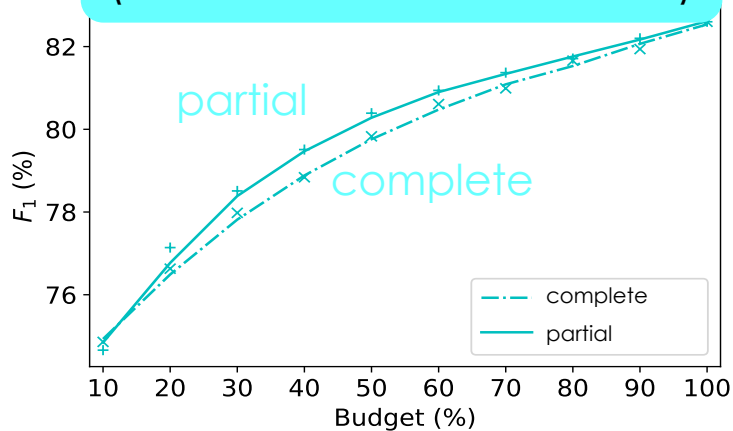
$\Delta_k = I_k - I_{k-1}$: The benefit of a new label



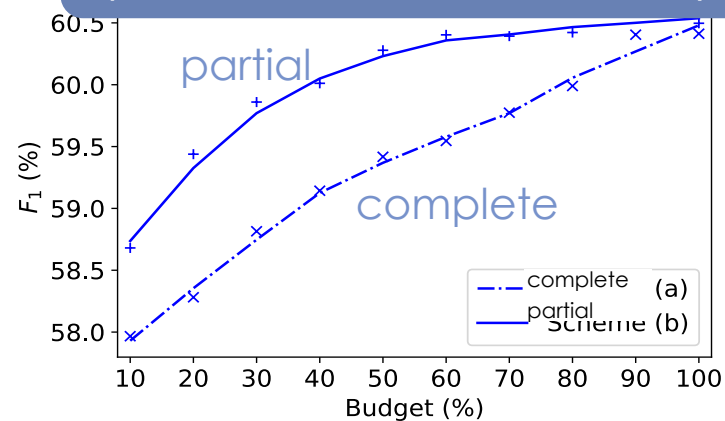
Seq Tagging
(chunking)



Bipartite Graph
(semantic role classification)



Chain
(temporal relation extraction)



What is I_k actually?



Definition: A **k -partial annotation** A_k is a vector of random variables $A_k = [A_{k,1}, A_{k,2}, \dots, A_{k,d}] \in (\mathcal{L} \cup \pi)^d$, where π is a special character for no label yet, such that

$$\sum_{i=1}^d \mathbb{I}(A_{k,i} \neq \pi) = k$$

$$P(Y|A_k = a_k) = P(Y|Y_j = a_{k,j}, j \in \mathcal{J}), \text{ where } \mathcal{J} = \{j: a_{k,j} \neq \pi\}$$

A_k means k variables in Y are labeled, and those k labels are correct

Theorem: I_k is the mutual information between Y and A_k when both Y and the k variables labeled in A_k follow uniform distributions.

What's annotation?



It is *the reduction in the uncertainty of a target Y* , by a random process A representing the annotation process

More generally, we argue: *any signal that has non-zero mutual information with Y can be viewed as “annotation”*

It points out a way to understand and quantify the value of *indirect signals*.

Measuring the Benefits of Indirect Signals

Can we provide a unified framework for indirect signals, and quantify the extent to which various indirect signals can help the target task?

- Given the task of NER, what types of signals can we use?

PERSON PERSON
Dan tried to stop Bill from getting help for the injured bird .

Gold Annotations

Dan tried to stop Bill from getting help for the injured bird .

Unlabeled texts

PERSON
Dan tried to stop Bill from getting help for the injured bird .

Partial Annotations

PERSON ORG
Dan tried to stop Bill from getting help for the injured bird .

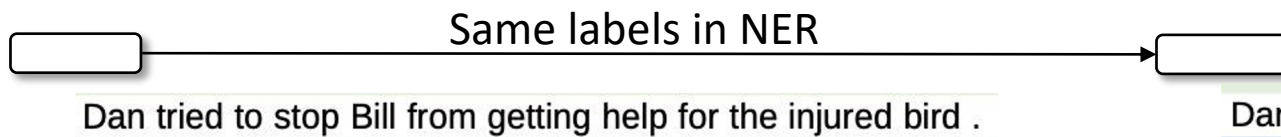
Noisy Annotations

NNP VBD TO VB NNP IN VBG NN IN DT VBN NN .
Dan tried to stop Bill from getting help for the injured bird .

Auxiliary Annotations

~~I-ORG~~
Dan tried to stop Bill from getting help for the injured bird .

Constraints

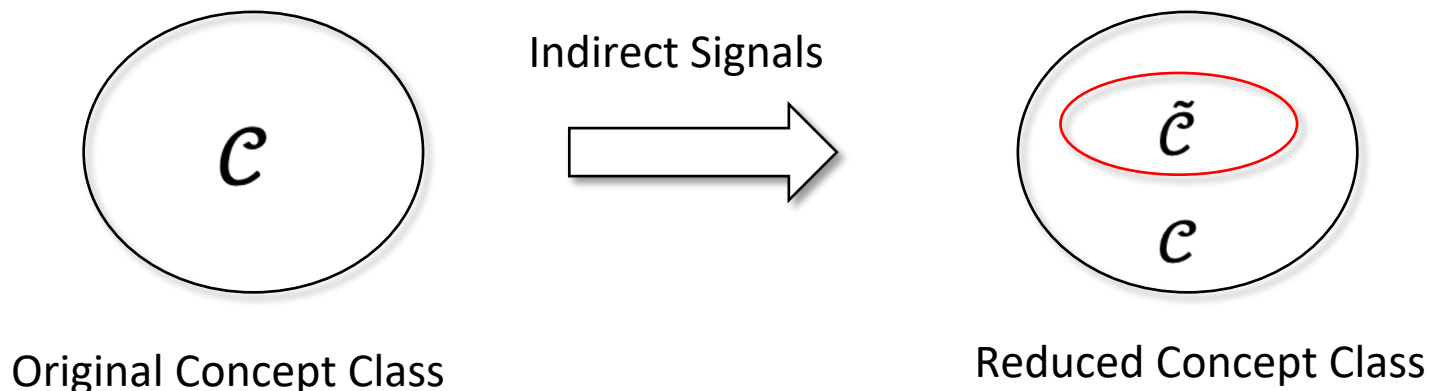


Knowledge

傅達仁 PERSON 今將執行安樂死，卻突然爆出自己 20 年前 DATE 遭 緯來體育台 ORG 封殺，他不懂自己哪裡得罪到電視台。

Cross-lingual Annotations

- $c: X \rightarrow Y$, where $c \in \mathcal{C}$
- Learning theory shows that **the size of the concept class** determines the “easiness” of the learning problem
 - E.g. the generalization bound $R(c) \leq \hat{R}(c) + \sqrt{\frac{\ln|\mathcal{C}| + \ln\frac{2}{\delta}}{2m}}$
- We will show that the use of incidental signals reduces the size of the concept class, and then will use **the relative size of the reduction as a measure for the informativeness of the incidental signals**

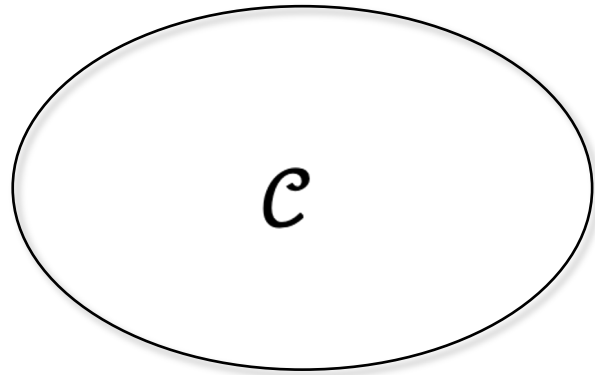


Recall: $I_k \triangleq \log |\mathcal{C}(\mathcal{L}^d)| - E[\log f_k]$

$$s(c, \tilde{\mathcal{C}}) = \sqrt{1 - \frac{\ln |\tilde{\mathcal{C}}|}{\ln |\mathcal{C}|}}$$

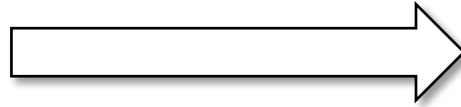
Smaller $\tilde{\mathcal{C}}$ leads to higher Informativeness S

Reduce the concept class from \mathcal{C} to $\tilde{\mathcal{C}}$

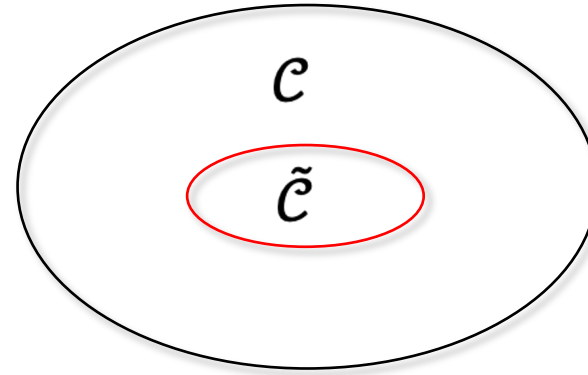


Original Concept Class

Indirect Signals

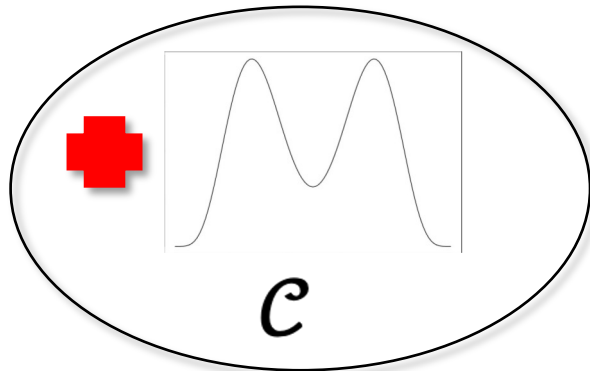


PAC Setting



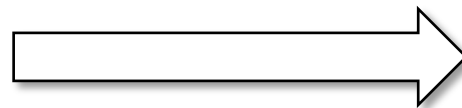
Reduce the concept class from C to \tilde{C}

$$s(C, \tilde{C}) = \sqrt{1 - \frac{\ln |\tilde{C}|}{\ln |C|}}$$



Concept Class with Probability Measure

PAC-Bayesian Setting [1]



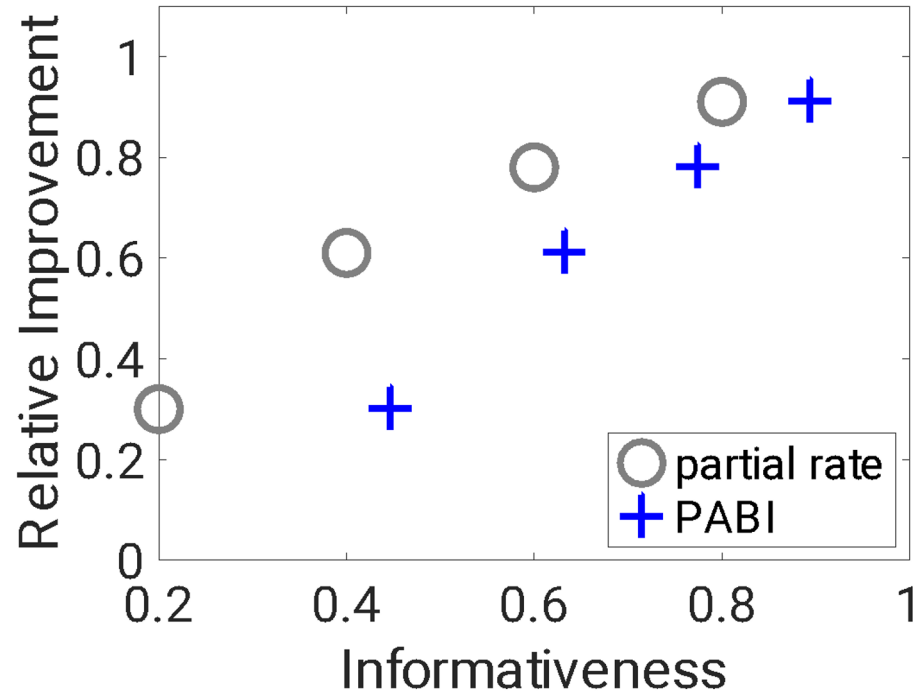
$$S'(\pi_0, \tilde{\pi}_0) = \sqrt{1 - \frac{D_{KL}(\pi^* || \tilde{\pi}_0)}{D_{KL}(\pi^* || \pi_0)}} \approx \hat{S}'(\pi_0, \tilde{\pi}_0) = \sqrt{1 - \frac{H(\tilde{\pi}_0)}{H(\pi_0)}}$$

Make the prior π_0 closer to the gold posterior π^*

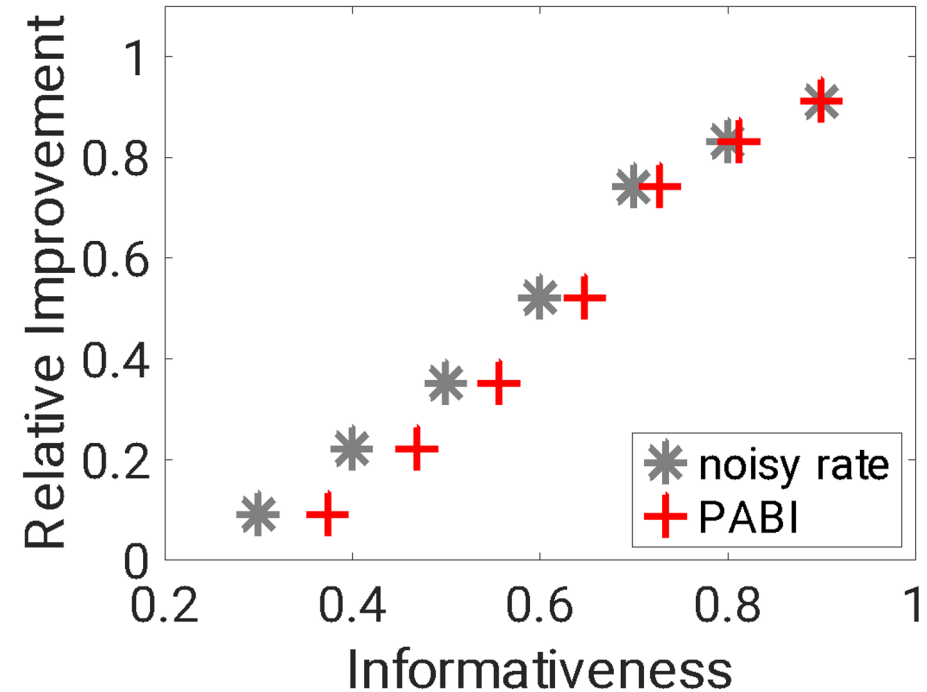
Can handle the infinite concept class case

[1] PAC-Bayesian supervised classification: the thermodynamics of statistical learning. Catoni, 2007.

Results on NER (Ontonotes 5.0)



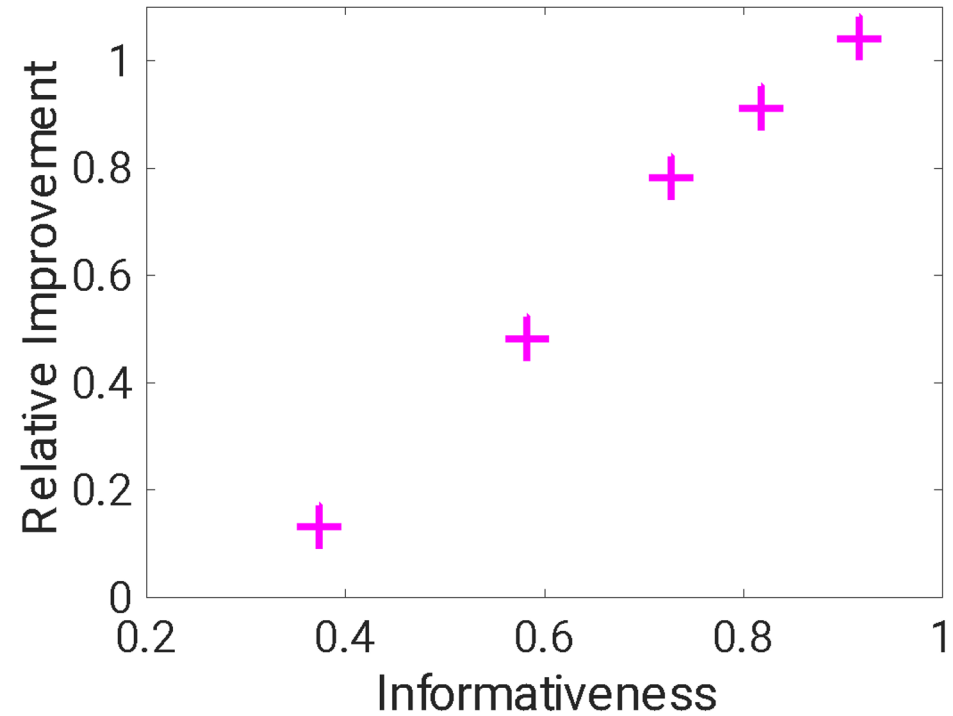
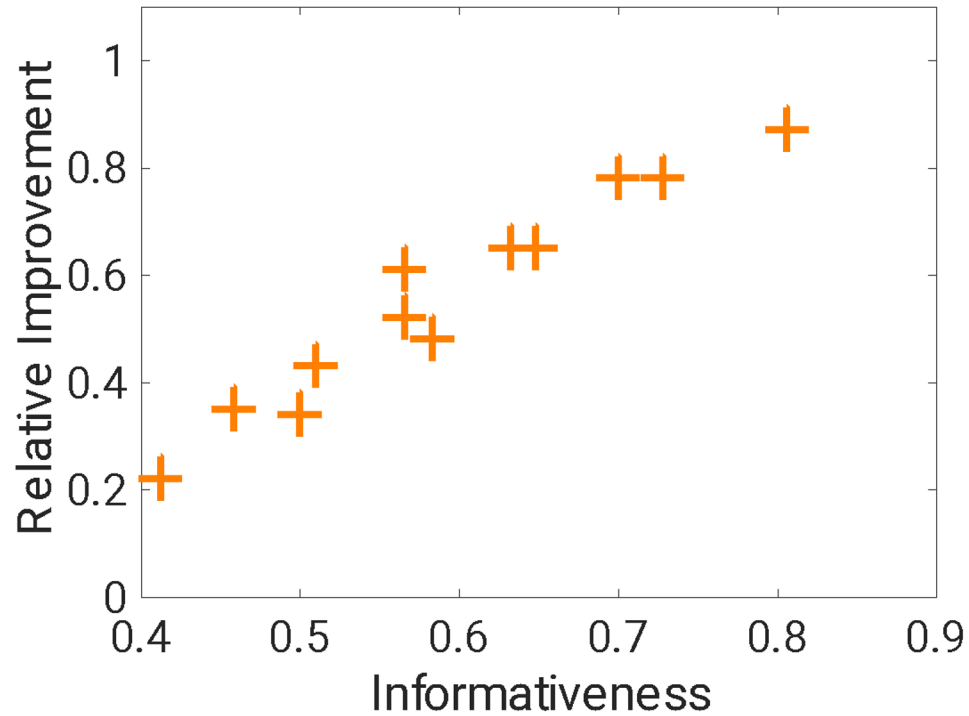
Partial supervision: relative improvement vs. the PABI score for partial signals with different partial rates



Noisy supervision: relative improvement vs. the PABI score for noisy signals with different noise rates

Before PABI, one might use partial annotation rate / noise rate as a proxy for the usefulness of an incidental dataset; it's indeed a good proxy.

Results on NER (Ontonotes 5.0)

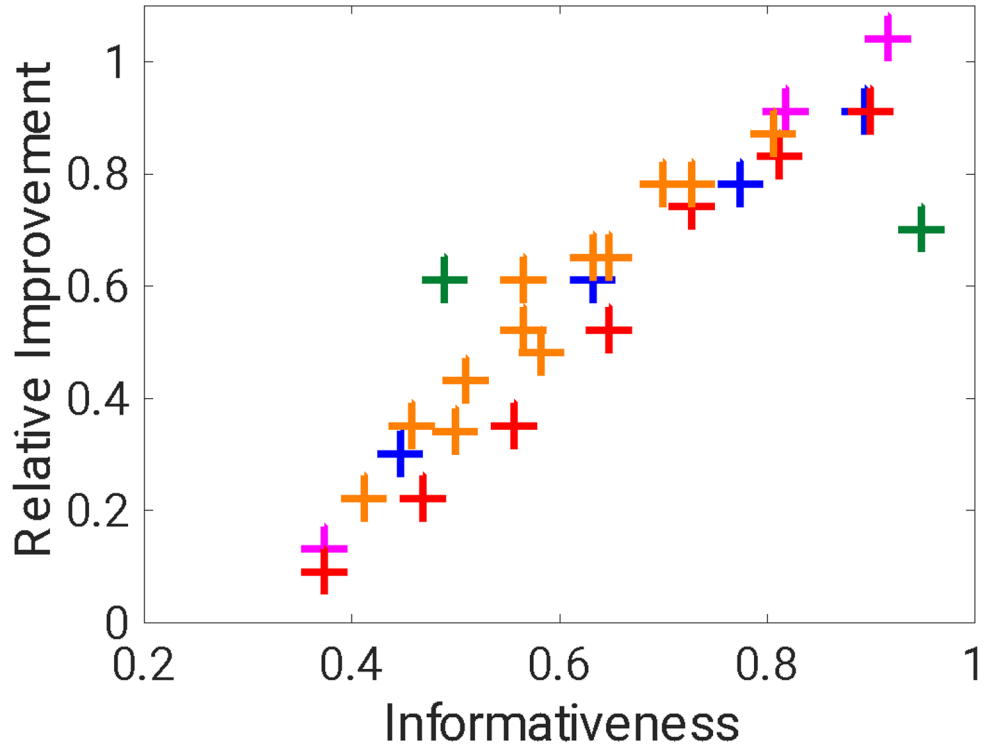


Partial + noisy supervision: relative improvement vs. the PABI score for data with both partial and noisy annotations

Partial + constraints supervision: relative improvement vs the PABI score for data with both partial labels and constraints

However, the (relative) benefits from [the mixed signals](#) (e.g., a dataset is both partial and noisy) cannot be determined in [existing frameworks](#), this is where our PABI framework [helps](#).

Results on NER (Ontonotes 5.0): Overlay



Take away:

The informativeness of a signal predicts the improvement provided by the signal.

Key Insight:

PABI is useful in comparison between the contribution of different types of indirect supervision signals.

The relation between the relative improvement and PABI for various indirect signals: partial labels, noisy labels, auxiliary labels, partial + noisy, and partial + constraints.

The Pearson's correlation coefficient is: 0.92

The Spearman's rank correlation coefficient is: 0.93

Study of Learnability

- To move one-step further in theoretical analysis, we consider a classification task where we predict the target label Y of an instance variable X .
- An *indirect supervision signal* is any random variable (denoted by O) that is correlated to the target label Y .
- We assume the learner only receives samples of (X, O) but does not observe Y directly.

Taking the named entity recognition (NER) tagging as an example:

Instance X	Warren	lives	in	New	York
Gold label Y	B-PER	O	O	B-LOC	I-LOC
O_1	B-PER	O	?	?	I
Indirect signals	NNP	VBZ	IN	NNP	NNP
O_3	Two of the five labels are "O"				

The learnability problem concerns whether we can learn the optimal classifier in our model given sufficient indirect supervision samples.

- Intuitively, some indirect signals cannot guarantee learnability since they are *weak*.

For example, O_3 only tells a statistics of the label but there can be a lot of wrong predictions that satisfy this constraint.

In contrast, O_1 seems to be a promising choice if the missing rate is low.

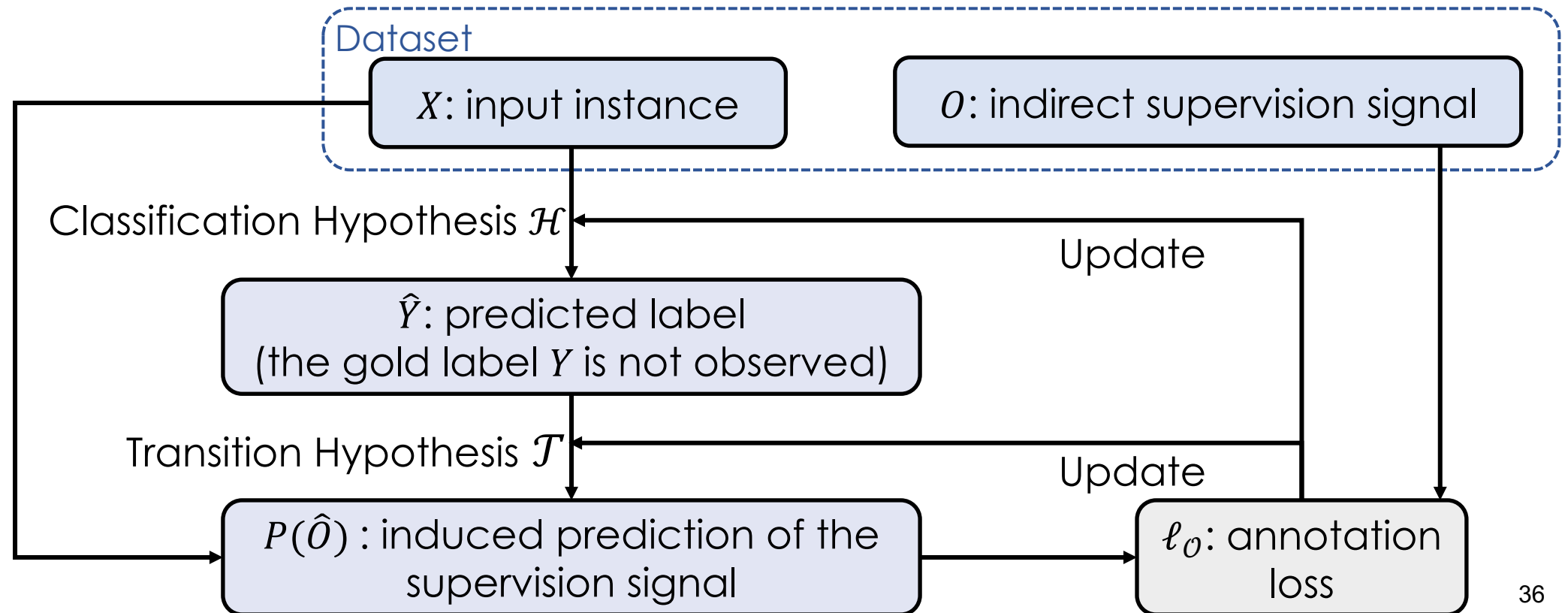
- How do we formalize our intuition here?

Instance X	Warren	lives	in	New	York
Gold label Y	B-PER	O	O	B-LOC	I-LOC
O_1	B-PER	O	?	?	I
Indirect signals	O_2	NNP	VBZ	IN	NNP
O_3	Two of the five labels are "O"				

Problem Setup



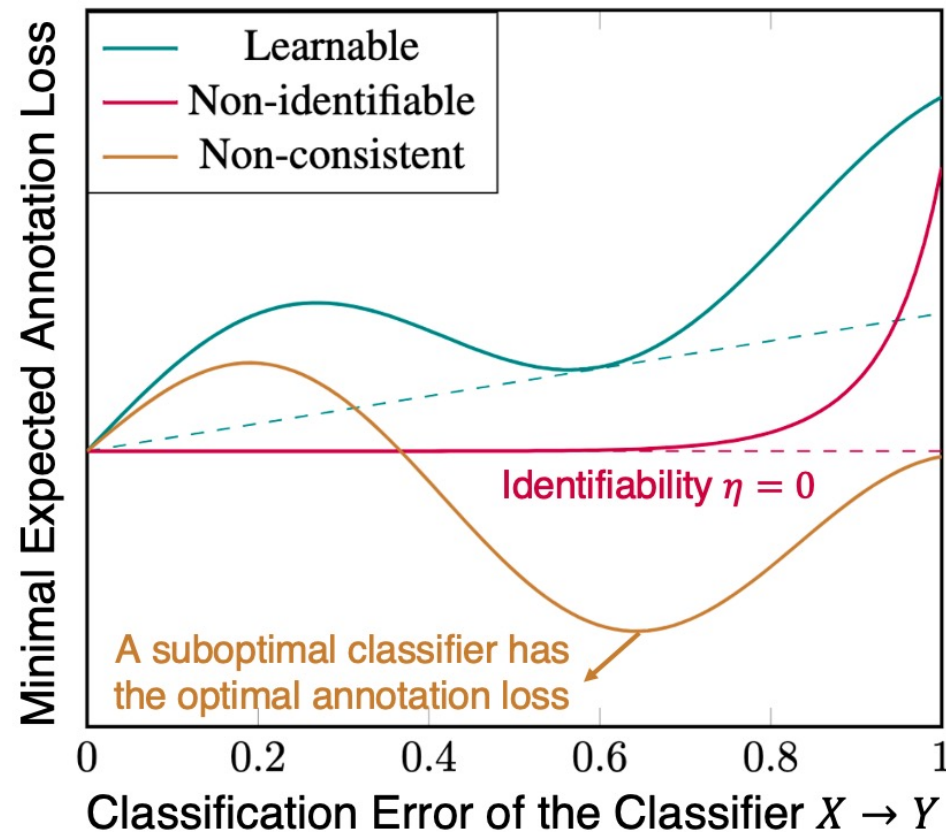
The learner uses the prediction of Y to induce predictions about O . This prediction is then evaluated by the observed dataset. The annotation loss is used to update the classifier and the transition hypothesis.



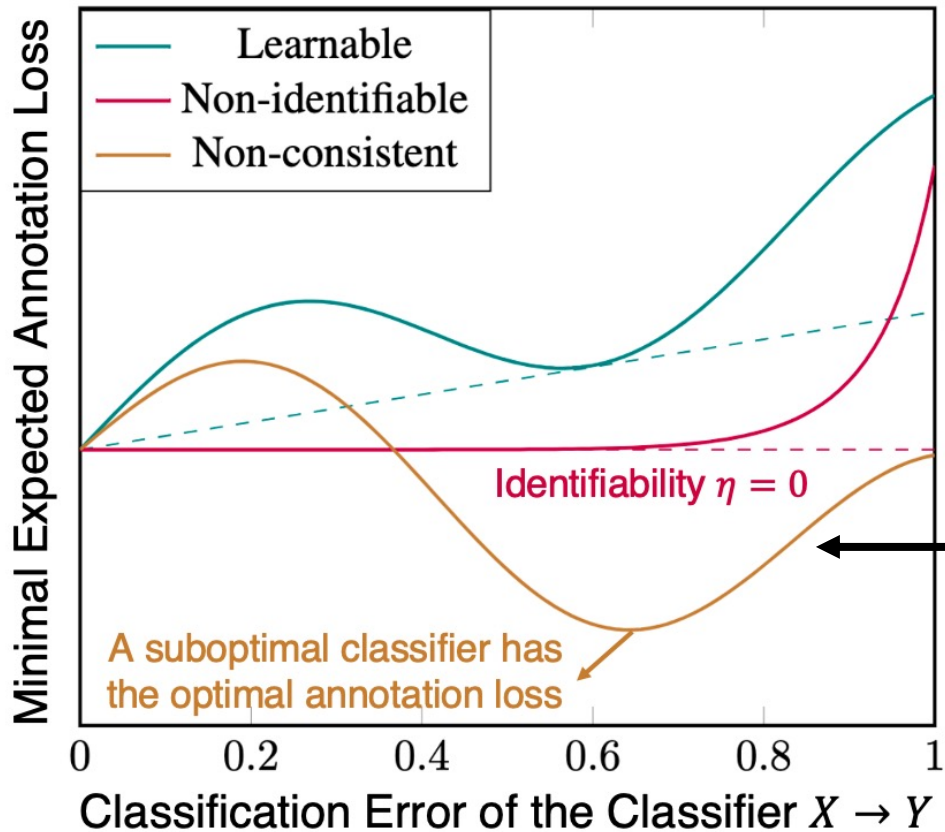
Learnability Condition: Illustration



To illustrate the learnability condition, we plot the relationship between the classification error of a hypothesis h and the minimum annotation loss (risk) it can have over choices of transition hypotheses.



Learnability Condition 1: Consistency

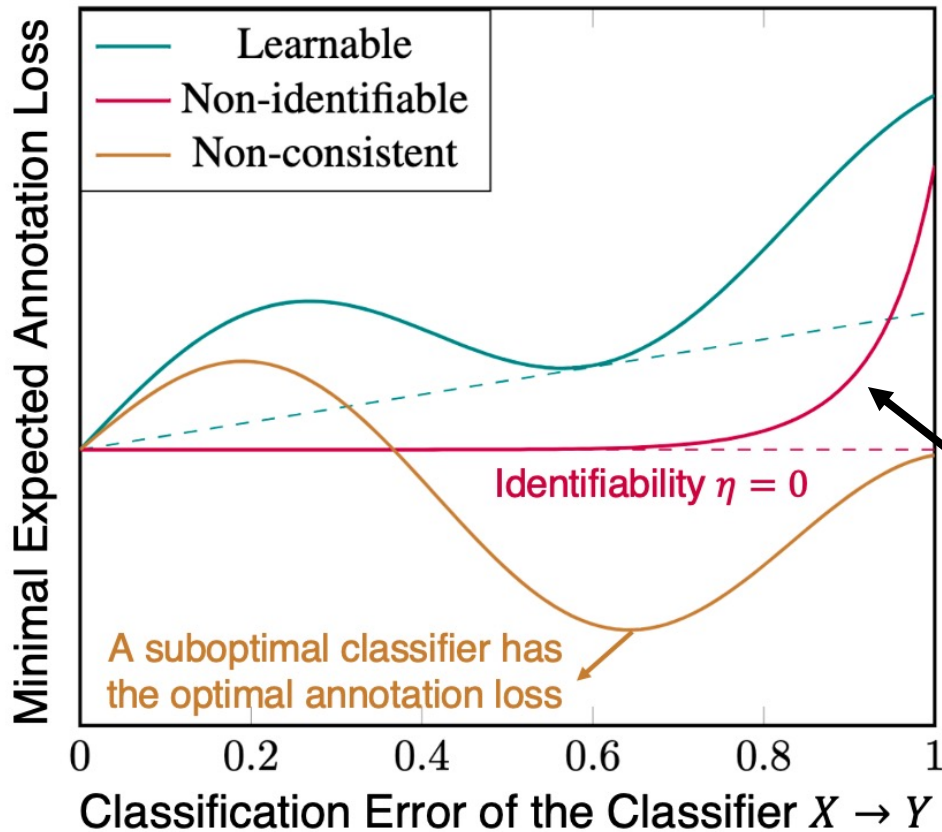


The optimal classifier should be able to induce an optimal prediction of the indirect signal. Formally, we require:

Condition 1

The optimal classifier $h_0 \in \operatorname{argmin}_{h \in \mathcal{H}, T \in \mathcal{T}} \operatorname{Risk}_{\mathcal{O}}(T \circ h)$.

Learnability Condition 2: Identifiability



A suboptimal classifier should induce a strictly higher annotation loss than the lowest annotation loss on average. Formally, we require

Condition 2

Define and let

$$\eta := \inf_{h \in \mathcal{H}, T \in \mathcal{T}: R(h) > 0} \frac{\text{Risk}_{\mathcal{O}}(T \circ h) - \inf_{T \in \mathcal{T}} \text{Risk}_{\mathcal{O}}(T \circ h_0)}{\text{Risk}(h)} > 0$$

Learnability Condition 3: Complexity



The model should be “simple.” Complexity of a model can be described by (a generalized) VC-dimension. Formally, we require:

Condition 3

We assume $\ell_{\mathcal{O}} \circ \mathcal{T} \circ \mathcal{H}$ is weak VC-major with $\dim d < \infty$.

Now we are able to state the main result:

Theorem (Learnability)

If the above three conditions are satisfied, then for any $\delta < 1$, with probability of at least $1 - \delta$, we have:

$$\text{Risk}(\text{ERM}(S^{(m)})) \leq \frac{2b}{\eta} \left(\sqrt{\frac{2\bar{\Gamma}_m(d)}{m}} + \frac{4\bar{\Gamma}_m(d)}{m} + \sqrt{\frac{2\log(4/\delta)}{m}} \right)$$

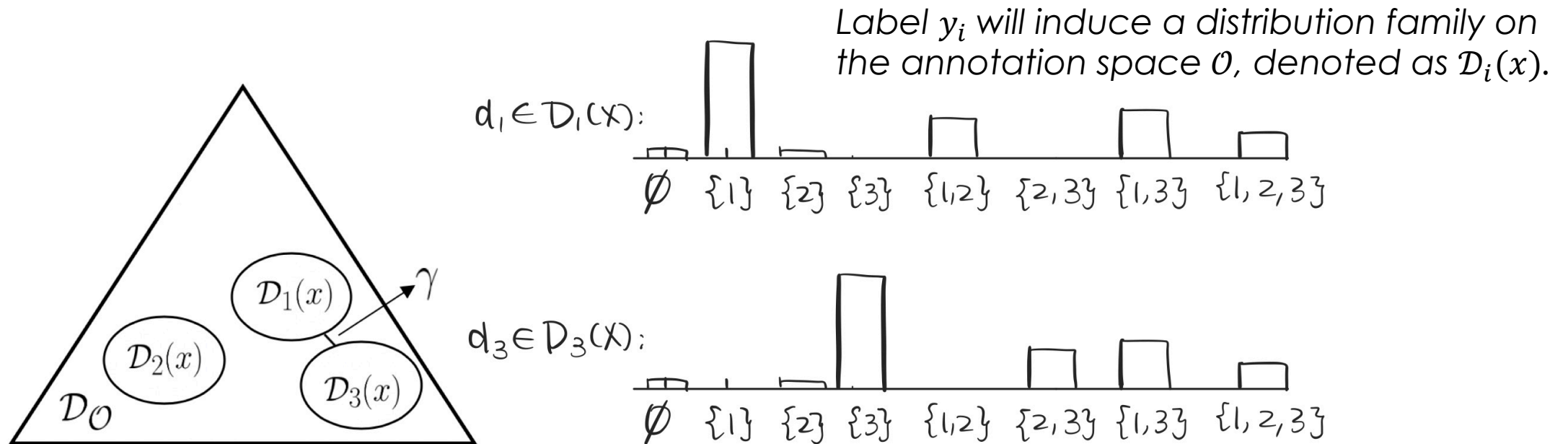
where $\bar{\Gamma}_m(d)$ is defined as

$$\bar{\Gamma}_m(d) := \log \left[2 \sum_{j=0}^{\min\{d,m\}} \binom{m}{j} \right] = d \log m(1 + o(1)) \text{ as } m \rightarrow \infty$$

This implies $R(\text{ERM}(S^{(m)})) \rightarrow 0$ in probability as $m \rightarrow \infty$.

In other words, we can find the optimal classifier as we have a large training set.

To check the first two conditions more conveniently, we further propose the **separation** condition. We illustrate the definition using the example of partial label θ for a 3-class classification problem where θ is annotated as a subset of the label space $\{1,2,3\}$.



Separation condition requires that different families be separated by a minimal *distance* $\gamma > 0$.

Theorem (Separation)

For all $x \in \mathcal{X}$, we denote the induced distribution families by label y_i as $\mathcal{D}_i(x) = \{(T(x))_i : T \in \mathcal{T}\} \subseteq \mathcal{D}_\mathcal{O}$, and the set of all possible predictions of y as $\mathcal{H}(x) = \{h(x) : h \in \mathcal{H}\} \subseteq \mathcal{Y}$. If

$$\gamma = \inf_{(x,i,j): p(x,y_i) > 0, j \neq i, y_j \in \mathcal{H}(x)} \text{KL}(\mathcal{D}_i(x) \parallel \mathcal{D}_j(x)) > 0 \quad (1)$$

Then the first two conditions are satisfied with $\eta \geq \gamma > 0$ via the ERM of the cross-entropy loss for the observables.

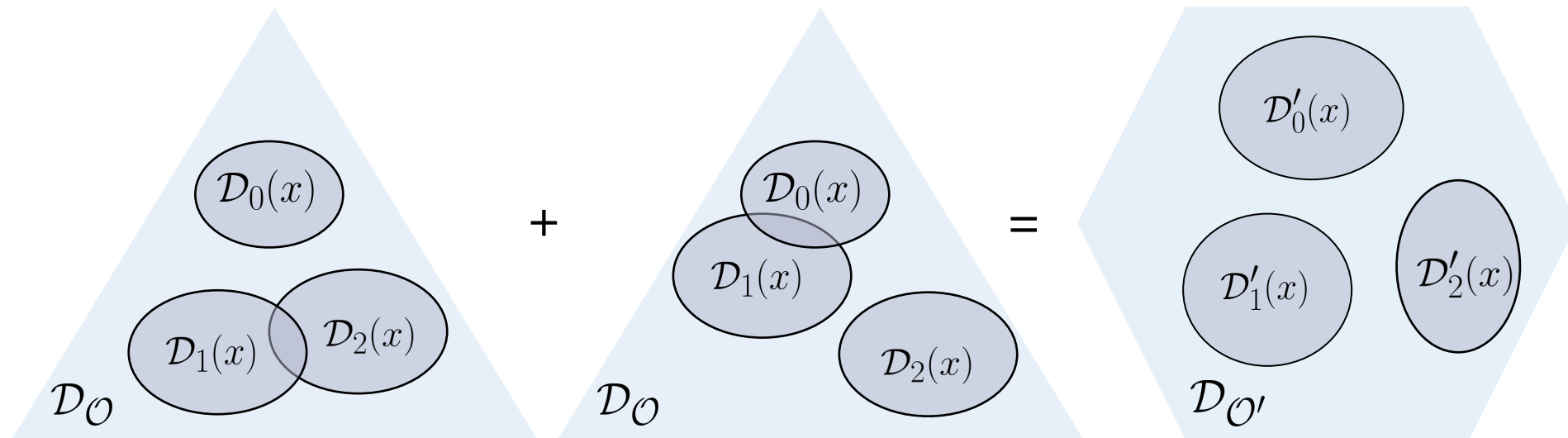
* Moreover, if Eq. (1) is not satisfied, then it can be shown that the learning problem can be arbitrarily difficult since different labels can induce arbitrarily similar distributions over annotation space \mathcal{O} . In other words, the observation of \mathcal{O} cannot help us to distinguish different labels.

Application of Separation: Joint Supervision



If a single source of supervision signal cannot ensure learnability, it should be used jointly with other signals. We show that a joint supervision can:

- Possibly preserve the pairwise separation if modeled *properly*. This effect is visualized in the following figure, where each signal cannot separate one pair of labels, but can be combined to ensure global separation.



Summary

- We started with a toy example of DAG
 - Knowing part of a graph gives us information about the remaining of the graph
 - We used mutual information as a measure and demonstrated that partially annotating structured prediction problems led to better learning performance, because the uncertainty reduction was higher.
- We continued to argue that indirect signals are those that have non-zero mutual information with the label of the target task.
 - This is supported in PAC and PAC-Bayesian theory because the reduction of uncertainty is actually a term in generalization bounds.
 - We defined PABI as a measure of usefulness of an indirect supervision dataset, and demonstrated its prediction power for actual performance gain on various NLP tasks.
- We formally introduced the learnability conditions from indirect signals, and described a more convenient notion called “separation.”

Thank You